Six Category Intervention

Cathartic: enabling the release of emotions or tension, so that a working solution may be found. - What is it you really feel about this? - I see that talking about this participant seems distressing to you. Are you willing to say just a little more about what happened? What would you really want to say to this participant? Catalytic: supporting reflection and self-discovery, getting things moving, encouraging self-directed problem-solving. What do you think might have caused this participant to switch off? So what in this situation might have made you have said differently? Any other reflections on this? **Supportive:** recognizing and appreciating the other's capacities, strengths, actions. Encouraging and supporting the other in building confidence. So you supported your participant to a crucial insight! Well done! I can understand how you feel. That must have been difficult. **Prescriptive:** giving advice, describing what is required and how to do it. "This is how it is done." Trying to influence and direct the behaviour of the other person. - I think you should have said this to the participant In guiding mindfulness practices, never use the imperative form. You need to write a report on every session in the following format. **Informative:** didactic, instructing, giving information without directly controlling. Supporting the other who is less knowledgeable or experienced with your personal insights and experiences. - You can read more about the background to this practice in this book. As your voice is quite soft, you could try guiding the BS while sitting. **Confronting:** challenging, giving direct feedback - I notice that when you talk about this participant, you always smile Listening to you describing this situation, I feel I am switching off. So when your participant shared this story, you did not react to him.